

This is a chronological list of the principal papers, most, peer reviewed, that showcase robust reliability and validity of the CLA+ for the U.S. and International Settings.

- 2005** Klein, S. P., Kuh, G., Chun, M., Hamilton, L., & Shavelson, R. (2005). An approach to measuring cognitive outcomes across higher education institutions. *Research in Higher Education*, 46(3), 251-276.
- 2007** Klein, S., Benjamin, R., Shavelson, R., & Bolus, R. (2007). The collegiate learning assessment: Facts and fantasies. *Evaluation Review*, 31(5), 415-439.
- 2008** Benjamin, R. (2008). The case for comparative institutional assessment of higher-order thinking skills. *Change: The Magazine of Higher Learning*, 40(6), 50-55.
- Klein, S., Freedman, D., Shavelson, R., & Bolus, R. (2008). Assessing school effectiveness. *Evaluation Review*, 32(6), 511-525.
- 2009** Klein, S. C., Liu, O. L. E., Sconing, J. A., Bolus, R., Bridgeman, B. E., Kugelmass, H., & Steedle, J. T. (2009). Test Validity Study (TVS) Report. Retrieved from: http://www.voluntarysystem.org/docs/reports/TVSReport_Final.pdf
- 2010** Steedle, J. T. (2010). Incentives, motivation, and performance on a low-stakes test of college learning. Paper presented at the Annual Meeting of the American Education Research Association, Denver, CO. Retrieved from: http://cae.org/images/uploads/pdf/Incentives_Motivation_and_Performance_on_a_Low-Stakes_Test_of_College_Learning.pdf
- Steedle, J. T. (2010). On the foundations of standardized assessment of college outcomes and estimating value added. In *Accountability in American higher education* (pp. 7-31). Palgrave Macmillan, New York.
- Steedle, J. T., Kugelmass, H., & Nemeth, A. (2010). What do they measure? Comparing three learning outcomes assessments. *Change: The Magazine of Higher Learning*, 42(4), 33-37.
- 2011** Arum, R., & Roksa, J. (2011). *Academically adrift: Limited learning on college campuses*. University of Chicago Press.
- Porter, S. R. (2011). Do college student surveys have any validity? *The Review of Higher Education*, 35(1), 45-76.
- 2012** Benjamin, R. (2012). The seven red herrings about standardized assessments in higher education. *National Institute for Learning Outcomes Assessment. Occasional paper*, 15.
- Porter, S. R. (2012). Using student learning as a measure of quality in higher education. *HCM Strategists*.
- Steedle, J. T. (2012). Selecting value-added models for postsecondary institutional assessment. *Assessment & Evaluation in Higher Education*, 37(6), 637-652.

Steedle, J. T., & Bradley, M. (2012). Majors matter: Differential performance on a test of general college outcomes. In *Annual Meeting of the American Educational Research Association, Vancouver, Canada*. Retrieved from: http://cae.org/images/uploads/pdf/Majors_Matter_Differential_Performance_on_a_Test_of_General_College_Outcomes.pdf

Zahner, D., Ramsaran, L. M., & Steedle, J. T. (2012). Comparing alternatives in the prediction of college success. In *Annual Meeting of the American Educational Research Association, Vancouver, Canada*. Retrieved from: http://cae.org/images/uploads/pdf/Comparing_Alternatives_in_the_Prediction_of_College_Success.pdf

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Benjamin, R. (2013). Teach, learn, assess. *Measuring the value of a postsecondary education*, 162, 123.

Steedle, J. T., Zahner, D., & Patterson, J. (2013). Common Core State Standards Validation through Assessment (CCSSVA) Report. New York, NY: CAE. Retrieved from: http://cae.org/images/uploads/pdf/CCSSVA_Report.pdf

Zahner, D. (2013). Reliability and validity—CLA+. New York, NY: CAE. Retrieved from: http://cae.org/images/uploads/pdf/Reliability_and_Validity_of_CLA_Plus.pdf

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Arum, R., & Roksa, J. (2014). *Aspiring adults adrift: Tentative transitions of college graduates*. University of Chicago Press.

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Wolf, R., Zahner, D., Kostoris, F., & Benjamin, R. (2014) *A case study of an international performance-based assessment of critical thinking skills. Proceedings of the 2014 American Educational Research Association, Philadelphia, PA: AERA*. Retrieved from: http://cae.org/images/uploads/pdf/A_Case_Study_of_an_International_Performance-Based_Assessment_of_Critical_Thinking_Skills.pdf

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Zahner, D. (2014). CLA+ Standard setting study final report. New York: CAE. Retrieved from: http://cae.org/images/uploads/pdf/cla_ss.pdf

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