WHAT IS 508 COMPLIANCE?
Section 508 of the United States Workforce Rehabilitation Act of 1973 is a Federal law instructing, in part, that all electronic technology developed, maintained, procured or used by the Federal government be accessible to people with disabilities. Technology is considered accessible if it can be used by people with physical, sensory or perceptive disabilities as effectively as it can be used by people without disabilities.

In an effort to provide services that are accessible by all users, CAE offers the following accommodations for students with disabilities:

EXTENDED TIME
Students with a documented learning or physical disability are able to receive extended time during CLA+ and CWRA+ testing. To request extended time for eligible student(s), the institution must submit a request to CAE that has been signed by a designated administrative member of the institution having direct knowledge of the qualifying disability. CAE can provide extended time accommodations of double time (100%) or time and a half (50%). Extended time is only available for local testing.

TEXT ENLARGEMENT
Students with visual impairments are able to use a magnification feature in the Secure Browser. This feature allows students to enlarge both text and the document images.

The minimum system requirement for this function for PCs is Windows 7 operating system and Internet Explorer 10 (or higher). To zoom in, students can press “Ctrl +” and to zoom out, students can press “Ctrl -”. On Macs students may use “Command +” and “Command -”.

READER ACCOMMODATION
Students who may need questions, instructions, and answers read aloud have the option to test with the assistance of a test reader (provided by their institution). Test readers are only to be used as a vocal instrument and tool, not as an interpreter of the exam.

CAE will provide the proper access for students testing with a reader. Because the reader is provided with a copy of the test, the reader will need to sign a letter of confidentiality. To request the use of a test reader for eligible student(s), the institution must submit a letter to CAE that has been signed by a designated administrative member of the institution having direct knowledge of the qualifying disability. The letter must include the name of the reader, a valid email address, and the date of testing.