**Total Score:** 1299  
**Mastery Level:** Accomplished  
**Percentile Rank:** 88

### Your CLA+ Scores and Percentile Ranks

<table>
<thead>
<tr>
<th></th>
<th>YOUR SCORE</th>
<th>PERCENTILE RANK AT YOUR SCHOOL</th>
<th>PERCENTILE RANK ACROSS CLA+</th>
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</thead>
<tbody>
<tr>
<td><strong>TOTAL CLA+ SCORE</strong></td>
<td>1299</td>
<td>96</td>
<td>88</td>
</tr>
<tr>
<td><strong>PERFORMANCE TASK</strong></td>
<td>1290</td>
<td>92</td>
<td>88</td>
</tr>
<tr>
<td><strong>SELECTED-RESPONSE QUESTIONS</strong></td>
<td>1308</td>
<td>93</td>
<td>83</td>
</tr>
</tbody>
</table>

*NOTE: CLA+ scores range approximately from 400 to 1600.*

### Your CLA+ Mastery Level

<table>
<thead>
<tr>
<th></th>
<th>YOUR MASTERY LEVEL</th>
<th>AVERAGE MASTERY LEVEL AT YOUR SCHOOL</th>
<th>AVERAGE MASTERY LEVEL ACROSS CLA+</th>
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<tbody>
<tr>
<td><strong>TOTAL CLA+ SCORE</strong></td>
<td>Accomplished</td>
<td>Proficient</td>
<td>Proficient</td>
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<tr>
<td><strong>MASTERY LEVEL</strong></td>
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</tbody>
</table>

*NOTE: There are five CLA+ mastery levels: Below Basic, Basic, Proficient, Accomplished, and Advanced.*

### Your CLA+ Subscores

#### PERFORMANCE TASK

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<tr>
<th></th>
<th>AVERAGE SCORES</th>
<th>YOUR SUBSCORE</th>
<th>AVERAGE SCORES</th>
<th>YOUR SUBSCORE</th>
<th>AVERAGE SCORES</th>
<th>YOUR SUBSCORE</th>
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<tbody>
<tr>
<td><strong>Analysis &amp; Problem Solving</strong></td>
<td></td>
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<tr>
<td><strong>Writing Effectiveness</strong></td>
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<tr>
<td><strong>Writing Mechanics</strong></td>
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</table>

#### SELECTED-RESPONSE QUESTIONS

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<tr>
<th></th>
<th>AVERAGE SCORES</th>
<th>YOUR SUBSCORE</th>
<th>AVERAGE SCORES</th>
<th>YOUR SUBSCORE</th>
<th>AVERAGE SCORES</th>
<th>YOUR SUBSCORE</th>
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<tbody>
<tr>
<td><strong>Scientific &amp; Quantitative Reasoning</strong></td>
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<tr>
<td><strong>Critical Reading &amp; Evaluation</strong></td>
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<tr>
<td><strong>Critique an Argument</strong></td>
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</tbody>
</table>

*NOTE: The Performance Task subscore categories are scored on a scale of 1 through 6, and Selected-Response Question subscores are reported on a scale ranging approximately from 200 to 800.*
UNDERSTANDING YOUR RESULTS

CLA+, a product of CAE (the Council for Aid to Education), is an innovative assessment designed to measure critical-thinking and written-communication skills.

CLA+ includes two major components: a Performance Task (PT) and a series of Selected-Response Questions (SRQs).

The Performance Task presents students with a real-world situation that requires a purposeful written response. Students are asked to address an issue, propose the solution to a problem, or recommend a course of action to resolve a conflict. They are instructed to support their responses by utilizing information provided in a Document Library. This repository contains a variety of reference materials, such as technical reports, data tables, newspaper articles, office memoranda, and emails. A full PT includes four to nine documents in the library. Students have 60 minutes to complete this constructed-response task.

In the second part of the examination, students are asked to answer 25 Selected-Response Questions. Ten questions measure scientific and quantitative reasoning, and ten measure critical reading and evaluation. Another five questions call for students to critique arguments by identifying logical flaws and questionable assumptions. Like the PT, the 25 SRQs are document-based and require students to draw information from provided materials. Students have 30 minutes to complete this section of the assessment.

YOUR CLA+ SCORES AND PERCENTILE RANKS

The scores in the first table of your results represent your performance on the two sections of CLA+ and on the assessment as a whole.

Your Score for the Total CLA+ is the average of the Performance Task and Selected-Response Questions section scores. Your CLA+ section scores are determined by your subscores for the CLA+ tasks, which are aggregated and converted to scale scores. This process results in a scale score distribution with the same mean and standard deviation as the combined SAT Math and Critical Reading (or converted ACT) scores of college freshmen that took CLA+. This type of scaling makes it such that the CLA+ score range corresponds approximately to the combined SAT Math and Critical Reading score range of college freshmen who took CLA+.

CLA+ scores typically range roughly from 400 to 1600, though it is possible for individuals with exceptionally high performance on the assessment to receive scores above 1600.

The Percentile Rank Across CLA+ column in the first table of this report indicates how well you performed on CLA+ relative to other test-takers. The values in this column represent the percentage of examinees at your class level whose scores were lower than yours, both within your school and across CLA+.

MASTERY LEVEL

Your CLA+ mastery level is presented in the second table on page 1. These levels are determined by your Total CLA+ score.

There are five mastery levels for CLA+: Below Basic, Basic, Proficient, Accomplished, and Advanced.

Students who are Below Basic do not meet the minimum requirements to merit a basic level of mastery.

Students at the Basic level should be able to demonstrate that they at least read the documents,
made a reasonable attempt at an analysis of the details, and are able to communicate in a manner that is understandable to the reader. Students should also show some judgment about the quality of the evidence.

Students at the basic level should also know the difference between correlation and causality. They should be able to read and interpret a bar graph, but not necessarily a scatter plot or comprehend a regression analysis. Tables may be out of reach for basic students as well.

Students at the Proficient level should be able to extract the major relevant pieces of evidence provided in the documents and provide a cohesive argument and analysis of the task. Proficient students should be able to distinguish the quality of the evidence in these documents and express the appropriate level of conviction in their conclusion given the provided evidence. Additionally, students should be able to suggest additional research or consider counterarguments.

Proficient students have the ability to correctly identify logical fallacies, accurately interpret quantitative evidence, and distinguish the validity of evidence and its purpose. They should have the ability to determine the truth and validity of an argument. Finally, Proficient students should be able to know when a graph or table is applicable to an argument.

Students at the Accomplished level of mastery should be able to analyze the information provided in the documents, extract relevant pieces of evidence, and make correct inferences about this information. Accomplished students should be able to identify bias, evaluate the credibility of the sources, and craft an original and independent argument. When appropriate, accomplished students will identify the need for additional research or further investigation. They will refute some, but not all of the counterarguments within the documents and use this information to advance their argument. Accomplished students also have the ability to correctly identify logical fallacies, accurately interpret and analyze qualitative and quantitative evidence (e.g., graphs and charts), and incorporate this information into their argument. Students will be able to correctly identify false claims and other sources of invalid information and integrate this information in their responses.

Student responses are presented in a cohesive and organized fashion. There may be infrequent or minor errors in writing fluency and mechanics, but they will not detract from the reader’s comprehension of the text.

Students at the Advanced level demonstrate consistency and completeness, and show a command of the English language in their response. They have a level of sophistication that is not seen in the proficient or basic levels. Advanced students create and synthesize the provided evidence, are comfortable with ambiguity, are able to structure their thoughts, understand causality, add new ideas, and introduce new concepts in order to create or seek new evidence. They think about conditions and nuances and express finer points and caveats by proposing a conditional conclusion.

The students at this level display creativity and synthesis, while understanding the finer points in the documents. For example, advanced students will be able to synthesize the information across multiple documents and address the ambiguities in the data that are presented, such as outliers and knowing how sample size affects outcomes. Advanced students will also be able to identify and highlight gaps in logic and reasoning.

**YOUR CLA+ SUBSCORES**

Performance Task responses are scored across three skill areas: Analysis & Problem Solving, Writing Effectiveness, and Writing Mechanics. Each of these sub-score categories is scored on a scale of 1 through 6. For information about the skills associated with each sub-score, please refer to the CLA+ Performance Task scoring rubric, which is available on our website at [www.cae.org/claptrubric](http://www.cae.org/claptrubric).

The top section of the Your Subscores table on page 1 of this report shows your Performance Task sub-score in each skill area, as well as the average sub-score of students at your class level, both at your school and across CLA+.
**Selected-Response Questions** are also scored across three skill areas: Scientific & Quantitative Reasoning, Critical Reading & Evaluation, and Critique an Argument. Subscores for the selected-response section of CLA+ are determined by the number of correct answers in a given section, adjusted for the difficulty of the set of questions received, and then converted to a more interpretable scale using a linear transformation, with a mean of 500 and standard deviation of 100. This scale results in selected-response section subscores ranging from approximately 200 to 800, similar to the subsections of the SAT. Students must attempt at least half of the questions to receive a score for this section.

The lower section of the Your Subscores table on page 1 of this report shows your Selected-Response Questions subscores, as well as the average subscore of students at your class level, both at your school and across CLA+.

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**MOVING FORWARD**

**SHARING RESULTS WITH EMPLOYERS OR GRADUATE SCHOOLS**

Whether you intend to enroll in graduate school for an advanced degree, or enter the workforce upon graduation, your CLA+ results provide a valuable tool for potential employers or graduate schools to ascertain the depth of your critical-thinking and writing skills. In addition to your Total CLA+ Score, your percentile rank indicates how your score ranks against others across CLA+, and your mastery level provides details about the skills required to have scored at a given level. You can choose to supplement internship, job, or graduate school applications by including these results—total CLA+ scores, percentile rankings, and mastery levels—on your résumé.

If you have scored at the Proficient, Accomplished, or Advanced level on CLA+, you will also be eligible to receive a verified digital badge. These badges allow career-ready students to stand out among their peers and appeal to companies seeking employees with the higher-order skills measured by CLA+. A CLA+ badge can be displayed via an online vault or backpack, an electronic résumé, or a LinkedIn profile. A badge supplements a résumé because it showcases a broad range of a student's skills, particularly the skills that are transferable outside of the classroom and valid in the workplace.

If you have performed well on CLA+, you can also choose to share your CLA+ results on *job boards and employment platforms*. There are a growing number of employment websites that function as job boards and matching services for entry-level positions. These sites are important tools for connecting employers and recent graduates. CLA+ is recognized as a high-quality, valid measure of the skills employers value the most. CLA+ performance can be featured on the profiles that you create for these sites.

You can also choose to share results on their *electronic transcripts and résumés*. A growing number of universities subscribe to electronic credential profiles where students can display and distribute records of academic accomplishment. CLA+ participants can easily and securely include CLA+ scores as a verified record and share your score report.