

CAE

Speaking and Listening Performance Task

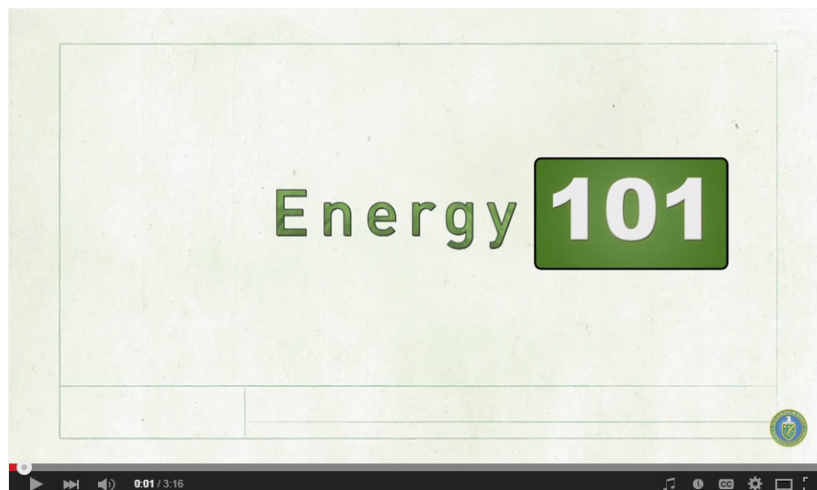


Sample 7th Grade Speaking and Listening Performance Task

Speaking and listening are crucial skills to a well-rounded K-12 education, as well as prerequisites for college and career readiness. This task will provide useful feedback on students' speaking and listening skills, thereby enabling you to build on strengths and address areas of need for individual students and your whole class.

Task Purpose	This task is designed to measure students' speaking and listening skills through note taking and participation in a discussion.
Assessment Method	Discussion Rubric
Standards/Evidence Statements	This speaking and listening task is aligned to Common Core State Standards for Speaking and Listening 1 and 2.
Major Skills Assessed	<ul style="list-style-type: none">• Preparing for discussions• Drawing on evidence• Following rules for discussion, tracking progress, and defining roles• Posing and responding to questions• Acknowledging new information• Analyzing main ideas
Task Structure	<p>The task is structured as follows:</p> <ol style="list-style-type: none">1. The video <i>Energy 101</i> is shown to the students. The video may be played multiple times depending on the needs of the students.2. As they watch, students will take notes using the provided note-taking sheet.3. The students will then engage in a brief discussion in which they will analyze the main ideas and supporting details of the video. The discussion format is flexible and can take place with a partner, small group, or whole class. Evaluate each student's listening performance through his or her recorded notes.4. The discussion rubric will allow you to evaluate a student's speaking and listening performance during the discussion.

Watch the video *Energy 101: Wind Turbines—2014 Update* by the U.S. Department of Energy. As you watch, use the below boxes to record the **main ideas** and the **supporting details** (SL.7.2) in the video. Be sure to look out for relevant evidence to reference in the discussion.



<https://www.youtube.com/watch?v=EYYHfMCw-FI>



Main Idea:

Supporting Details:



Main Idea:

Supporting Details:

Next, you will have a collaborative discussion with your classmates. The goal of this discussion is to come to a common understanding of the main ideas and supporting details in the video. Your discussion should last approximately 15 to 20 minutes. During your discussion, you will be assessed on your ability to:

- Pose questions that elicit elaboration (SL.7.1.C)
- Respond to others' questions and comments with relevant observations and ideas (SL.7.1.C)
- Bring the discussion back on topic as needed (SL.7.1.C)
- Acknowledge new information expressed by others (SL.7.1.D)
- Modify own views when warranted (SL.7.1.D)

Post-Discussion

Now that your discussion is complete, reflect on what you learned from your classmates that you did not understand before (SL.7.1.D). Use the box below to detail any new information you learned about the video during the discussion.
