Curriculum Efficacy Study

Client

State University
US
Dept. of Education i3 Grant recipient

Need

For 9th and 10th grade students in lower income schools:
- This State University received two overlapping federal Department of Education Investing in Innovation (i3) grants to measure the impact of technology and teacher interventions for students lacking intergenerational and familial wealth.

Our Solution

- CWRA+ was administered to two groups of students/classrooms: those with increased technology access and teacher intervention, and those without these resources.
- Results from the efficacy study indicated that there is an opportunity gap in relation to these interventions.

Scope

Fall 2016 to Fall 2019:
- 6 university partners
- 28 institutions
- 25,000 students