

Student Name  
Institution Name  
Month/Year

## OVERVIEW

This report provides an analysis of your performance on the Collegiate Learning Assessment (CLA+) which measures proficiency with critical thinking, problem-solving, and written communication skills. These are among the top skills employers want most.

This assessment will help you understand your current level of skills and areas in which you can improve — increasing your academic and career success.

### Total Score: 1,231

Your total score is calculated from your scores on the Performance Task and on the Selected Response Questions.

### U.S. Percentile Ranking: 78

This is the percentage of students who scored **below** your score. You scored better than 78% of students who took the test in the U.S.

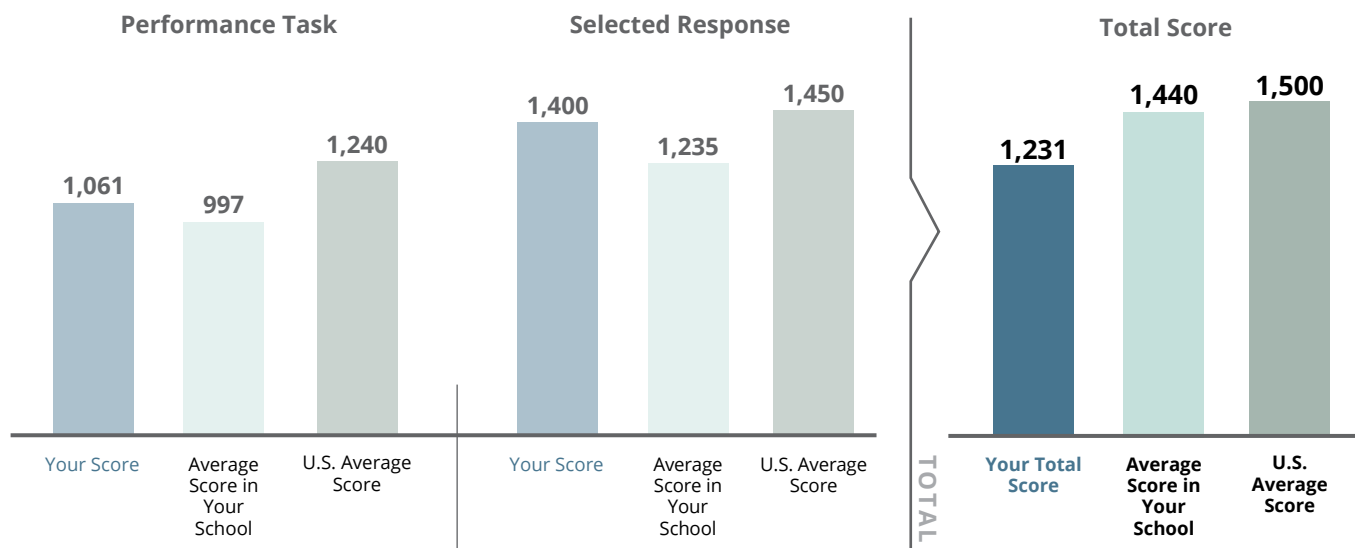
### Mastery Level: Accomplished

This describes your level of performance based on your total score.

### Institution Percentile Ranking: 85

This is the percentage of students who scored **below** your score within your institution. You scored better than 80% of students who took the test at your institution.

## Your Scores in Comparison to Average Scores



## Mastery Level

### Accomplished

Accomplished means that you can:

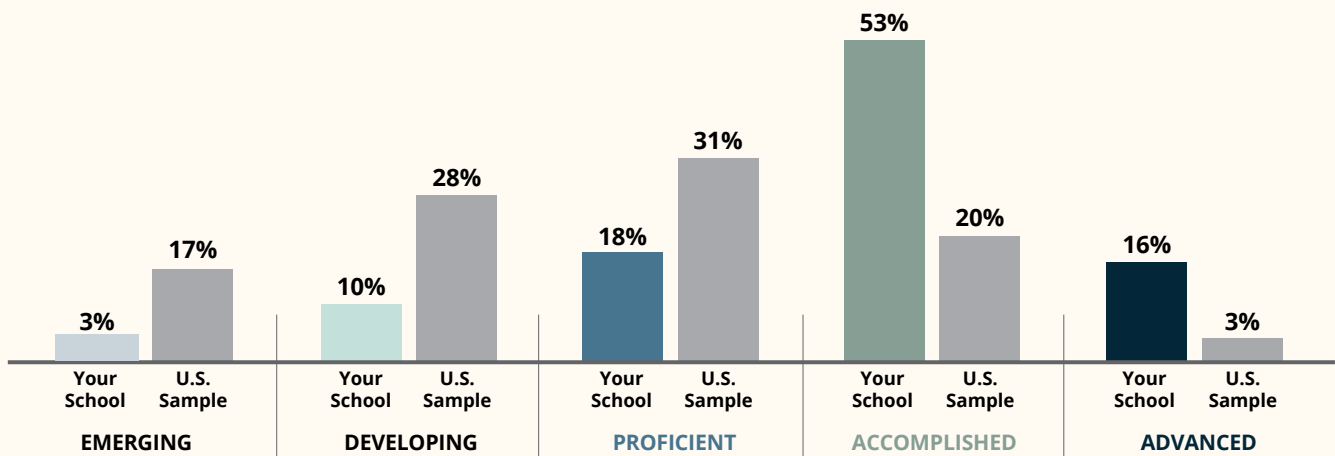
- Analyze information, identify key facts, and make inferences
- Identify bias
- Identify false claims
- Evaluate the credibility of sources
- Develop an independent argument
- Write your response clearly and in an organized way

There are five mastery levels:



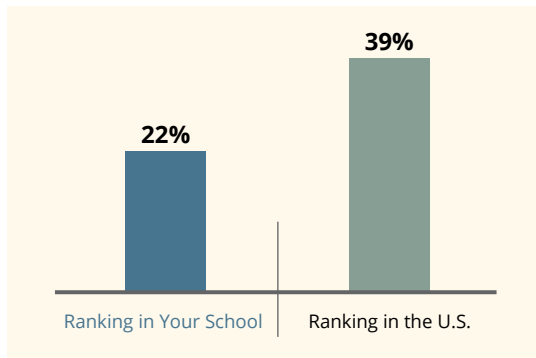
[Click here to learn more about mastery levels.](#)

### Mastery Levels at Your School Compared to National Norms



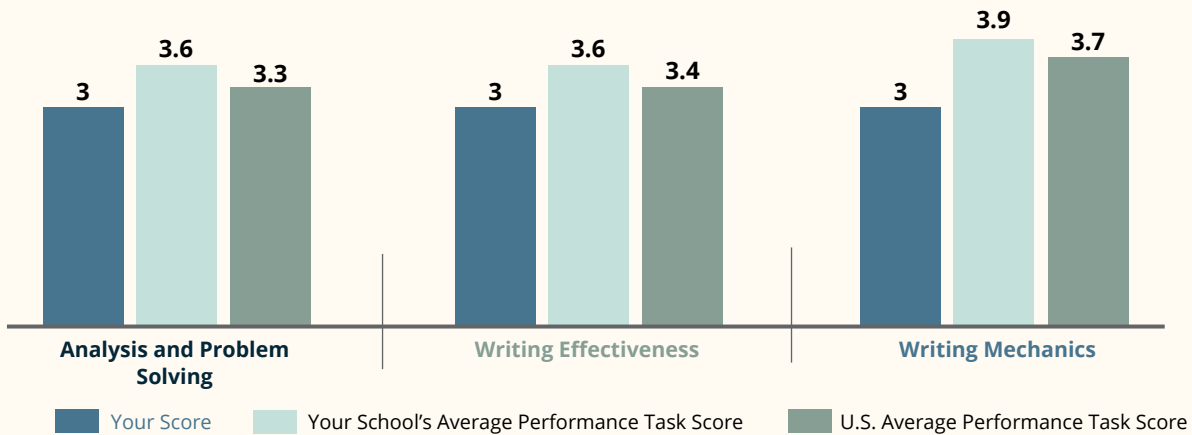
## PERFORMANCE TASK RESULTS

Score: 1,061



The Performance Task demonstrated your proficiency with three critical thinking and written communication skills:

- Analysis and Problem Solving
- Writing Effectiveness
- Writing Mechanics



### ABOUT THE SKILLS



#### Analysis and Problem Solving

- Identifying facts or ideas and correctly understanding them
- Computing values to solve a problem
- Identifying information that is connected and conflicting
- Analyzing logic and being able to recognize assumptions in arguments
- Evaluating if information is true or false
- Gathering and including information from multiple sources
- Deciding how you are going to solve a problem
- Selecting the strongest data to support a decision
- Recognizing that a text may leave some things uncertain



#### Writing Effectiveness

- Clearly stating a position
- Presenting evidence to support an argument
- Explaining facts or ideas in detail
- Creating an argument that is organized and logical
- Including the use of effective transitions
- Considering opposing arguments and seeing the weaknesses in them

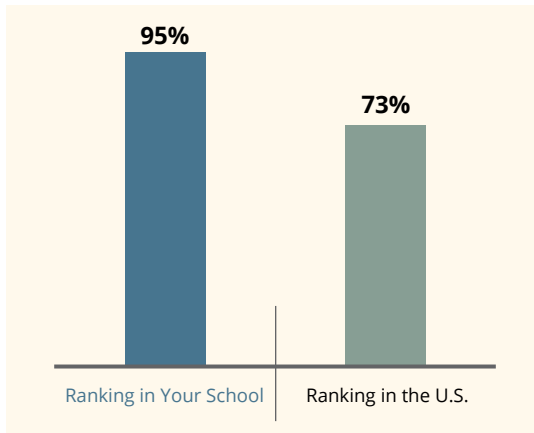


#### Writing Mechanics

- Using vocabulary correctly
- Using varied and complex vocabulary
- Writing sentences with correct grammar and syntax
- Writing sentences with varied structure and complexity
- Writing effectively

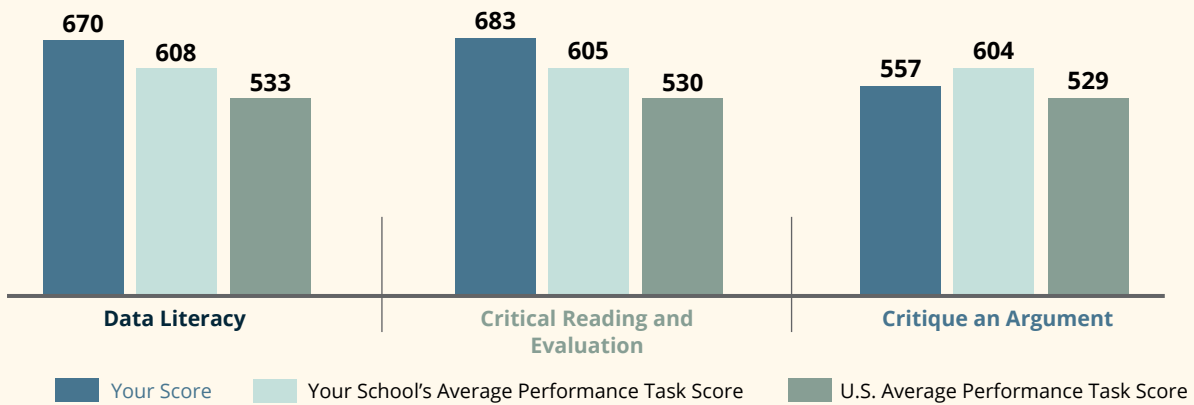
## SELECTED RESPONSE RESULTS

Score: 1,400



The Selected Response questions demonstrated your proficiency with three critical thinking and analytical reasoning skills:

- Data Literacy
- Critical Reading and Evaluation
- Critique an Argument



### ABOUT THE SKILLS



#### Data Literacy

- Making inferences and hypotheses based on given results
- Deciding how well the data was collected
- Identifying data that is connected and conflicting
- Recognizing assumptions that may not be accurate
- Supporting or refuting a position with scientific evidence
- Drawing a conclusion
- Evaluating alternate conclusions
- Recognizing when more research is needed



#### Critical Reading and Evaluation

- Supporting or refuting a position
- Analyzing logic
- Identifying assumptions in arguments
- Evaluating if information is true
- Identifying connected and conflicting information
- Making inferences based on the information available



#### Critique an Argument

- Detecting logical flaws and assumptions that may not be true
- Addressing information that could strengthen or weaken an argument
- Evaluating alternate conclusions